



## COURSE OUTLINE: NRT134 - ADVENTURE REC II

Prepared: Lawrence Foster

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	NRT134: ADVENTURE RECREATION II
<b>Program Number: Name</b>	5212: ADVENTURE RECREATION
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Academic Year:</b>	2022-2023
<b>Course Description:</b>	This course will involve a series of outdoor education workshops focused on expanding student knowledge of outdoor recreational programming for both children and adult groups. This is a skills-oriented course, where students will be trained to work as outdoor recreation programmers and instructors for work with a variety of different employers including: parks, outdoor education centres, children's camps, recreational resorts, and a host of other related facilities. Field trips and hands-on experience focusing on experiential learning will be stressed. During this semester as part of this course, students will perform a 16-hour volunteer work placement with a recreational business or facility, to gain further hands-on experience.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NAR101
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>5212 - ADVENTURE RECREATION</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	<p>VLO 1 Demonstrate clear, concise and industry appropriate written, spoken and visual communication skills.</p> <p>VLO 2 Identify, discuss, organize and assess common Flora &amp; Fauna species found throughout ON, including biological and physiological characteristics.</p> <p>VLO 3 Describe how the six park systems in Ontario are managed and operated.</p> <p>VLO 4 Identify and evaluate the requirements for leading and participating in expeditions or field exercises using a variety of Adventure Recreation activities.</p> <p>VLO 5 Start and manage a career in the Adventure Recreation and Parks field.</p> <p>VLO 6 Demonstrate a sound understanding of the significance of the Adventure Recreation and Parks Industry including relevant legislation, trends and issues.</p> <p>VLO 8 Demonstrate an understanding of sustainable development and apply the foundations in the natural environment.</p> <p>VLO 9 Safely operate and maintain equipment used in Adventure Recreation and Park operations.</p> <p>VLO 11 Analyze, evaluate and apply subjective and objective safety considerations for Adventure Recreation and Parks activities.</p>



<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>									
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>									
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Academic success is directly linked to attendance. Missing more than 1/3 of class hours in a semester shall result in an F grade for the course.</p>									
<b>Books and Required Resources:</b>	<p>Mountaineering Freedom of the Hills by Ronald C. Eng          Publisher: The Mountaineers Books Edition: 9          ISBN: 978-1594851384</p>									
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th data-bbox="424 1080 694 1120"><b>Course Outcome 1</b></th> <th data-bbox="694 1080 1254 1120"><b>Learning Objectives for Course Outcome 1</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="424 1120 694 1306"> <p>Explain the significance of outdoor recreation activities in Ontario's tourism industry.</p> </td> <td data-bbox="694 1120 1254 1306"> <p>1.1 Construct a list of outdoor recreational activities in the province.            1.2 Analyze the impact of outdoor recreation from a past and present perspective.            1.3 Analyze the impact of outdoor recreation on the future of Ontario's tourism industry.            1.4 Describe how outdoor recreational programming fits into the adventure travel and ecotourism business.</p> </td> </tr> <tr> <th data-bbox="424 1306 694 1336"><b>Course Outcome 2</b></th> <th data-bbox="694 1306 1254 1336"><b>Learning Objectives for Course Outcome 2</b></th> </tr> <tr> <td data-bbox="424 1336 694 1512"> <p>Describe weather, climate change and geography as they impact on outdoor recreation and tourism in Ontario.</p> </td> <td data-bbox="694 1336 1254 1512"> <p>2.1 Analyze and predict weather based on observations and trends.            2.2 Interpret weather conditions in winter and summer that may develop into potentially dangerous conditions for recreational activities.            2.3 Interpret early travel patterns by explorers in the Great Lakes region and how these influenced the location of towns and cities.</p> </td> </tr> </tbody> </table>		<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>	<p>Explain the significance of outdoor recreation activities in Ontario's tourism industry.</p>	<p>1.1 Construct a list of outdoor recreational activities in the province.            1.2 Analyze the impact of outdoor recreation from a past and present perspective.            1.3 Analyze the impact of outdoor recreation on the future of Ontario's tourism industry.            1.4 Describe how outdoor recreational programming fits into the adventure travel and ecotourism business.</p>	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>	<p>Describe weather, climate change and geography as they impact on outdoor recreation and tourism in Ontario.</p>	<p>2.1 Analyze and predict weather based on observations and trends.            2.2 Interpret weather conditions in winter and summer that may develop into potentially dangerous conditions for recreational activities.            2.3 Interpret early travel patterns by explorers in the Great Lakes region and how these influenced the location of towns and cities.</p>
<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>									
<p>Explain the significance of outdoor recreation activities in Ontario's tourism industry.</p>	<p>1.1 Construct a list of outdoor recreational activities in the province.            1.2 Analyze the impact of outdoor recreation from a past and present perspective.            1.3 Analyze the impact of outdoor recreation on the future of Ontario's tourism industry.            1.4 Describe how outdoor recreational programming fits into the adventure travel and ecotourism business.</p>									
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>									
<p>Describe weather, climate change and geography as they impact on outdoor recreation and tourism in Ontario.</p>	<p>2.1 Analyze and predict weather based on observations and trends.            2.2 Interpret weather conditions in winter and summer that may develop into potentially dangerous conditions for recreational activities.            2.3 Interpret early travel patterns by explorers in the Great Lakes region and how these influenced the location of towns and cities.</p>									

		2.4 Interpret how resource extraction has opened up the hinterland.								
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>								
	Obtain practical experience in the outdoor recreational field by completing a 16-hour placement.	3.1 Research the various types of positions within Ontario's outdoor recreation field and how they increase your employer network. 3.2 Complete 16 hours of related work with a local outdoor recreation organization.								
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>								
	Explain the relative safety considerations surrounding a variety of activities and demonstrate skills specific to each discipline.	4.1 Apply skills and techniques in various outdoor activities such as cross country / downhill skiing, ice climbing, snowshoeing and winter camping. 4.2 Analyze methods of staying warm, dressing properly and travelling in winter. 4.3 Predict potential hazards and mitigation strategies.								
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Assignments and tests</td> <td>70%</td> </tr> <tr> <td>Interviews</td> <td>10%</td> </tr> <tr> <td>Participation</td> <td>20%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Assignments and tests	70%	Interviews	10%	Participation	20%
	Evaluation Type	Evaluation Weight								
	Assignments and tests	70%								
	Interviews	10%								
Participation	20%									
<b>Date:</b>	June 30, 2022									
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.									